

# Faculty of Education

## Qualifications to be Discontinued

The qualifications in the table below will be offered by the University of Canterbury in 2012, however they are not open to new enrolments. Students who enrolled in these qualifications prior to 2012 may complete them under the regulations published in the *UC Calendar* of the year indicated, by taking courses approved by the Dean of Education which must be completed before the transitional arrangement expiry date.

Qualification	New enrolment from year:	Transitional arrangement expiry:	Relevant UC Calendar year:
Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/			

# Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BED/GradDipTchLn(Secondary))

No open online enrolment in 2012. Next enrolment is in 2013. For the Bachelor of Education (Physical Education) see the Bachelor of Education (Physical Education) Regulations.

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BED cannot be studied as a stand alone qualification.

## 1. Admission

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

No selection will be based on academic achievement and, where applicable, the Selection Committee may determine which major to include in the degree.

## 2. Admission Requirements

Every candidate for the conjoint BED/GradDipTchLn(Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

No exceptions:

1. Candidates are eligible to be enrolled in the Bachelor of Education.
2. Candidates for whom English is a second language may provide evidence of IELTS (Academic) 7.0 or higher in the individual components.

## 3. Requirements for the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

## 4. Students undertaking the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

- (a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
  - i. at least 86 points for courses in the subject

Education, of which at least 22 points must be at 200-level and at least 28 points at 300-level, and

- ii. at least 238 points for courses in a subject or subjects other than Education, of which:
    - a. a maximum of 136 points may be for courses as per Regulation 5, including 44 points at 200-level and 56 points at 300-level,
    - b. at least 102 points must be for courses from subjects other than Education, of which at least 66 points must be at 200-level;
- (b) 156 points from courses in Group B of the Schedule to these Regulations, with satisfactory performance in such teaching practice as may be prescribed.

## 5. Group A Courses

With the approval of the Dean of Education a candidate may substitute a prescribed programme of studies in one of the areas of specialisation for up to 136 points required by Regulation 4 (a) ii a. See the Schedule to the Regulations for the prescribed programme.

## 6. Group B Courses

All courses as specified in the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary); and such other courses as may be approved by the Dean of Education.

## 7. Admission for the Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

## 8. Credit for Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

## 9. Transfer to Another Degree

- (a) Candidates for the degree of Bachelor of Education who first enrolled in or after 1999 shall complete the degree under these regulations.

(b) Candidates who have enrolled in the Bachelor of Education prior to 2007 may complete courses selected from the Schedule to the Regulations

to the degree in the year in which they first enrolled, where these are still available.

## Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

For full course information, go to [www.canterbury.ac.nz/courses](#).

### Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

### General

(a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.

(b) Substitution courses for specialisations under Regulation 4 (a) ii a.

### Physical Education specialisation

The Physical Education specialisation is not open to new enrolments in 2012.

- (a) EDPE 111 Foundations of Exercise Science
- (b) EDPE 211 Physiology of Exercise and Motor Development
- (c) EDPE 212 Historical and Sociological Developments in Physical Education and Sport
- (d) EDPE 313 Applied Exercise Science
- (e) EDPE 326 Socio-cultural Aspects of Physical Education and Sport

### Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2012.

- (a) EDPF 111 Introduction to Performing Arts
- (b) EDPF 211 History and Sociology of Theatre within the context of Schooling
- (c) EDPF 212 Performing Arts and Theatre Craft in Education
- (d) EDPF 311 Critical Approaches to Theatre

(e) EDPF 312 Directing for Performance in Schools

### Information and Communication Technology specialisation

The Information and Communication Technology specialisation is not offered in 2012.

- (a) EDIC 111 Foundations of Information and Communication Technology
- (b) EDIC 211 Administration of Information and Communication Technology
- (c) EDIC 212 Communication Technologies in Education
- (d) EDIC 311 Multi-media Design and Development in Education
- (e) EDIC 312 Information and Communication Technology and Learning Theory

EDIC 313 Information and Communication Technology and Learning Theory is not offered in 2012.

- (b) EDTP 203 Teaching Practice 2
- (c) EDPE 261 Physical Education Teaching Study 2
- (d) EDPE 262 Physical Education Practical 2
- (e) EDPE 279 Dance Education

**Yea. 3**

- (a) EDPS 301 Professional Studies 3
- (b) EDTP 302 Teaching Practice 3
- (c) EDPE 361 Physical Education Teaching Study 3
- (d) EDPE 368 Aquatics

**Yea. 4**

- (a) EDPS 306 Professional Studies 4
- (b) EDTP 330 Teaching Practice 4
- (c) EDTP 331 Teaching Practice 5
- (d) EDPE 362 Physical Education Teaching Study 4
- (e) EDPE 333 Te Reo Kori

**Optional Course**

Students must select at least two of the following additional teaching study options (totalling 30 points) from the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary):

- (a) an Outdoor Education Teaching Study course
- (b) a Health Teaching Study course
- (c) any other Teaching Study course.

**Optional Course**

EDPE 319 Siedentop's Sport Education Model in Action

**6. Transferable Awards**

- (a) Candidates who first enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, in or after 1999 may complete the degree under the 2010 Regulations provided that this transitional regulation shall lapse at the end of 2015.
- (b) Candidates who enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, prior to 2011 may complete courses, or their equivalent, selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

**7. Bachelor of Education (Physical Education) – Honours**

- (a) The Degree of Bachelor of Education (Physical Education) may be awarded with Honours, which may be of the First Class or Second Class (Division 1 or 2).
- (b) A candidate for Honours shall comply with the requirements of Regulation 1 and be credited with the course in Group C of the Schedule to this degree.
- (c) Entry into the Honours programme will normally be based on the achievement of at least a B

average grade in all courses required to be completed by the end of Year 3 of the degree.

- (d) A candidate for the degree with Honours must complete the Honours requirements within two years of becoming eligible to enter the Honours programme.
- (e) In special circumstances, or when the candidate is a part-time student, the Dean of Education

TEPP 341	Teacher Education Professional Practice 3
TEPS 341	Teacher Education Professional Studies 3

**Year 4**

**Core Courses**

TEPE 305	Social Context of Physical Education
TEPE 402	Advanced Studies in Exercise Science
TEPE 404	Physical Education Futures
TEPP 342	Teacher Education Professional Practice 4
TEPP 343	Teacher Education Professional Practice 5
TEPS 342	Teacher Education Professional Studies 4
TEPS 441	Teacher Education Professional Studies 5

**Optional Courses**

**Education (EDUC) Courses**

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

**Other Teachable Subject (OTS) Courses**

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of

Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

**Physical Education (OTS) Courses**

TEPE 110	Rock Climbing Contexts and Techniques
TEPE 111	Paddle Sport Contexts and Techniques
TEPE 112	Land Journeys and Ethics
TEPE 210	Rock Climbing Leadership

**Curriculum Studies Courses**

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

**Graduate Honours Candidate Only**

TEPE 499	Honours Project
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## The Degree of Bachelor of Sport Coaching (BSpC)

See also General Course and Examination Regulations.

**The Programme for the Degree**

**1. To Enrol for the Programme**

- (a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.
- (b) Of the 360:
  - i. At least 225 points must be for courses above 100-level; and
  - ii. At least 120 points must be for courses at 300-level; and
  - iii. At least 330 points must be for courses from the Schedule to these Regulations.

**2. Duration of the Programme**

- (a) The minimum period of enrolment for a full-time

candidate is three years. Part-time study may be undertaken.

- (b) The maximum period for satisfying the requirements for completion of the BSpC is six years. This period refers to the lapsed calendar year, starting from the year in which credit was first achieved in the programme.
- (c) On application a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

### Admission to the programme

#### 3. Satisfactory Academic Record

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:

- (a) satisfied Admission Regulation A, and
- (b) approval as a candidate by the Dean of Education on the recommendation of a Selection Committee.

#### Notes:

1. Selection will be based on academic achievement and other criteria of the Selection Committee made available, which may include an interview.
2. Candidates are required to be employed.
3. In the national, written, form English, an additional language may provide evidence of their English language ability, follow:
  - (a) IELTS (Academic) 7.0, with no individual component below 7.0; or
  - (b) TOEFL paper-based score of 600 and TWE of 5.0; or
  - (c) TOEFL internet-based score of 100 with minimum band score of Reading 23, Listening 23 and Writing 22; or

- (d) A level of English of first class in a New Zealand secondary school, which is equivalent to the NCEA credit in English (for reading and writing); or
  - (e) Successful completion of University of Canterbury Bachelor of Education in English, history, sociology, psychology, and media, graduate certificate.
4. Other than the form English, the Reo Māori, no other language may be provided as evidence. Applicants may be interviewed on the day of application before making an offer of place.

#### 4. Transition to a degree

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2017.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2018.

## Schedule to the Regulations for the Degree of Bachelor of Sport Coaching

The following course information is for students starting their degree in 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups).

For full course information, go to [www.canterbury.ac.nz/coursegroups](http://www.canterbury.ac.nz/coursegroups).

#### Year 1

##### Course Code Course Title

- SPCO 101 Introduction to Sport Coaching
- SPCO 102 Coaching & Learning 1
- SPCO 103 Sport Psychology 1
- SPCO 104 Introduction to Anatomy and Physiology
- SPCO 105 Social History of Sport
- SPCO 107 Sport Nutrition

SPCO 110--(F) Sport Psychology 10.005 J1L48 Tw 9 0 0 9 48.189 10.250Intr12(odut43 Tw)w15 Tay Tfg41 Td(SPC)161 TfgJL48 Tw 9 0 J16(f)CSP



Course Code: BTchLn(EarlyChildhood)



Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTChLn upgrade programme by undertaking courses from the Schedule to these Regulations, as approved by the Dean of Education. For this purpose a three-year DipT will normally be deemed equivalent to 240 points towards a BTChLn(Early Childhood).

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Ch i, ch ch College of Ed c a ion ill no mall,  
be eried o complete 15 points.*

- (b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

The following course information is for students starting their degree in 2012. Students who started their degree prior to 2012 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups).

*For ill ca je info ma ion, go o .can e b r, ac.n /ca je,*

### Comp l, o r, ca je,

#### Yea. 1

- TECE 105 Integrated Curriculum/ Ako and whanaungatanga
- TECE 106 Rethinking Infants and Toddlers /Te K hungahunga
- TECM 101 Te Reo me ng Tikanga M ori 1
- TEDU 101 Social and Cultural Studies: An Introduction
- TEDU 102 Child and Adolescent Development and Health
- TEDU 105 Cultural Studies/ Te Tirohanga Ahurea
- TEPI 101 The Profession of Teaching
- TEPI 105 Teacher Identity/ Ng Tirohanga Wh nui

#### Yea. 2

- TECE 205 Negotiated Curriculum: The Multiple Languages of Children
- TECM 201 Te Reo me ng Tikanga M ori 2
- TEDU 201 Assessment for Learning
- TEDU 206 Inclusive Education in Early Childhood /Te Aoturoa Tataka
- TEPI 205 Professional Responsibilities and Relationships/ Ng Tirohanga Wh nui
- TEPI 206 The Teacher's Role in Learning and Assessment/ Ng Tirohanga Wh nui
- TEPP 205 Professional Practice 3: Responsibilities and Relationships
- TEPP 206 Professional Practice 4: Assessment and Planning

#### Yea. 3

- TECM 301 M ori Language and Culture 3/Te Reo me ng Tikanga M ori
- TEDU 301 Inclusive and Special Education
- TEDU 305 Discovering Early Years Education
- TEPI 305 The Teacher's Role in Numeracy and Literacy / Ng Tirohanga Wh nui
- TEPI 306 The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!
- TEPP 306 Professional Practice 6: Pedagogical Threads
- TEPP 305 Professional Practice 5: Focus on Numeracy and Literacy

#### Op ional ca je,

One course selected from optional 300-level courses offered in 2014.

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

For full course information, go to [www.otago.ac.nz/course](#)

### Compulsory Courses

- EDTL 746 Investigating Issues in Curriculum
- EDTL 747 Studies in Teaching and Learning Theory

### Optional Courses

- EDTL 709 Perceptual Motor Programmes for Children
- EDTL 717 Classroom Based Research for Teachers
- EDTL 722 Language and Communication in Early Childhood Education
- EDTL 738 Legislative Processes and Early Childhood Education in Aotearoa/New Zealand
- EDTL 742 Supervising Teachers and Student Teachers
- EDTL 745 Transition to School from Early Childhood
- EDTL 748 Family/Whānau and Community in Early Childhood Education

- EDTL 751 Guiding Young Children's Social Development
- EDTL 752 Designing Environments for Children
- EDTL 753 Operational Management in Early Childhood Education
- EDTL 754 Professional Guidance and Leadership in Early Childhood Education
- EDTL 760 Issues in Mathematics Education
- EDTL 768 Academic Literacy for Tertiary Study

Additional optional courses may be selected from the Schedules to the Regulations for the Graduate Diploma in Information and Communication Technology in Education, Graduate Certificate in Teaching English to Speakers of Other Languages, or Graduate Certificate in Gifted Education, as approved by the Dean of Education.

## The Degree of Bachelor of Teaching and Learning (Primary) (BTChLn(Primary))

See also *General Course and Examination Regulations*.  
 Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2012.

### 1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

### 2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

### 3. Admission Requirements

Every candidate for the BTChLn(Primary), before enrolling in a course of study for the degree, shall have:

- (a) satisfied Admission Regulation A, and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

### 5. Transitional arrangements for degrees entered before 2012

Candidates who successfully completed their second year of full-time study prior to 2012 will normally complete under the 2011 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education,

provided that this transitional regulation shall lapse at the end of 2013.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Candidates who first enrolled in the Bachelor of Teaching and Learning (Primary) via the Upgrade pathway prior to 2011 may complete under the regulations of the year in which they first enrolled, by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

For full course information, go to [www.canterbury.ac.nz/course](http://www.canterbury.ac.nz/course)

### Compulsory courses

#### Yea. 1

- TECM 101 Te Reo me ng Tikanga M ori 1
- TECP 112 The Theoretical Foundations of Literacy
- TECP 113 The Arts in the New Zealand Curriculum
- TECP 122 Introduction to Mathematics Education
- TEDU 110 Child and Adolescent Development and Health
- TEDU 111 Social and Cultural Studies in Education: An Introduction
- TEPI 101 The Profession of Teaching 1
- TEPP 102 The Profession of Teaching: Understanding Learning

#### Yea. 2

- TECP 202 Language, Social and Cultural Studies
- TECP 212 Effective Classroom Practices in Literacy and Mathematics 2
- TEDU 201 Assessment for Learning
- TEPI 220 Professional Inquiry: Learners and Learning 1
- TEPI 221 Professional Inquiry: Learners and Learning 2
- TEPP 220 Professional Practice 3
- TEPP 221 Professional Practice 4

#### Yea. 3

- TECP 222 Health and Physical Education Curriculum
- TECP 223 Science and Technology Education: Nature and Practice
- TECP 313 Literacy and Mathematics Education for All
- TEDU 301 Inclusive and Special Education
- TEPI 320 Professional Inquiry: Teachers and Teaching 1
- TEPI 321 Professional Inquiry: Teachers and Teaching 2
- TEPP 320 Professional Practice 5
- TEPP 321 Professional Practice 6

#### Optional courses

A 300-level optional course to be offered in 2014.

# Certificate in Children's Literature (CertChLit)

Advertisement

by the Dean of Education, the maximum elapsed time from first enrolment will be four years.

### 5. Re-enrolment of Candidates

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

### 6. Diploma of Adult Teaching and Learning Transferable Credits

Students enrolled in the Diploma of Adult Teaching and Learning at the University of Canterbury or Christchurch College of Education prior to the end

of 2010 will complete the Diploma under the new regulations. Courses completed under the old regulations will be recognised as contributing to the qualification.

### 7. Certificate in Adult Teaching

Students who, after 2006, completed the Certificate in Adult Teaching at the University of Canterbury, but did not complete the qualification, or completed equivalent courses at another institution, may apply for transfer of credit.

## Schedule to the Regulations for the Diploma in Adult Teaching and Learning

No other regulations will be applied in any case. The course code, listed on the NZQA Register of Qualifications, is the code, applicable and subject to change.

For full course information, go to [www.coe.ac.nz/course](http://www.coe.ac.nz/course).

- |   |   |
|---|---|
| (a) ADTL 581 Core Skills and Knowledge for Adult Teaching | (e) ADTL 785 Adult Development, Learning and Transitions                |
| (b) ADTL 682 Facilitating Adult Learning in Groups        | (f) ADTL 786 Professional Practice Project                              |
| (c) ADTL 783 Course Design, Evaluation and Assessment     | (g) ADTL 787 Psychological Perspectives in Adult Teaching               |
| (d) ADTL 784 Enhancing Performance as an Adult Educator   | (h) ADTL 788 Current Issues in the Field of Adult Teaching and Learning |

## Diploma of Children's Literature (DCL)

No open enrolment in 2012.

Transitional arrangements for students who enrolled prior to 2012

A candidate who first enrolled in the Diploma in Children's Literature prior to 2012 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2016.

## Diploma of Adult Teaching and Learning (Early Childhood) (DipTchLn(Early Childhood))



## Diploma in Teaching and Supporting People with Disabilities (DipTSD)

No open enrolment in 2012.

*Transitional arrangements for those who enrolled prior to 2012*

A candidate who first enrolled in the Diploma in Teaching and Supporting People with Disabilities prior to 2012 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Graduate Certificate in Applied e-Teaching and Support (GradCertAeTS)

No open enrolment in 2012.

See also General Course and Examination Regulations.

2.

Teaching 291.209

### 1. Qualification requirements

#### Graduate Certificate in Applied e-Teaching and Support

Every candidate for the GradCertAeTS, before enrolling in a course of study for the Graduate Certificate, shall have:

- (a) either
  - i. qualified for a bachelors degree or its equivalent, or
  - ii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate; and
  - iii. appropriate experience in the areas of e-teaching and learning, or e-technology, and
- (b) approval as a candidate for the Graduate Certificate by the Chair of the Board of Studies for Tertiary Teaching.

# Graduate Certificate in Clinical Teaching (GradCertCT)

No open enrolment in 2012.

The Programme for this Certificate

## 1. Qualification Requirements Graduate Certificate

Every candidate for the Graduate Certificate in Clinical Teaching, before enrolling in a course of study for the certificate, shall have:

- (a) either





# Graduate Diploma in Applied e-Teaching and Support (GradDipAeTS)

No open enrollment in 2012.

See also General Course and Examination Regulation.

1. **Qualification** e-Teaching and Support  
Graduate Diploma

- (g) EDIC 716 Teaching Online: Course Development Project
- (h) EDTT 711 Understanding Online Communities
- (i) Plus approved courses from other New Zealand tertiary education organisations.

## Graduate Diploma in Early Childhood Teaching (GradDipECTeach)

See also General Course and Examination Regulations.

### 1. Selection of Candidates

To qualify for the Graduate Diploma in Early Childhood Teaching a candidate must pass courses having a total value of at least 150 points as specified in the Schedule to the Regulations. The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a full-time candidate is two years. The maximum period of enrolment for a part-time student will be three years.

Noted in the interim period in 2012.

### 2. Re-enrolment

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

### 3. Admission of Candidates

Every candidate for the Graduate Diploma in Early Childhood Teaching before enrolling in a course of study for the Graduate Diploma, shall have either:

- (a) qualified for a three year full-time equivalent bachelors degree; or
- (b) been admitted ad eundem staturum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic achievement and other criteria as determined by the Selection Committee.
2. Candidates are eligible to be employed by police.
3. Students for whom English is an additional language may provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, with no individual component below 7.0; or
  - (b) A letter of recommendation from a New Zealand secondary school, which has a letterhead of the NCEA committee, in English (for reading and for writing).

Notwithstanding the above, no student may be employed by the police.

### 4. Transfer of Credits

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

## Schedule to the Regulations for the Graduate Diploma in Early Childhood Teaching

For full course information, go to the website /course

Course Code Course Title

TECE 355 Social and Cultural Studies 1

TEPP 152 Professional Practice 1

TECE 356 Social and Cultural Studies 2

TEPP 252 Professional Practice 2

TECE 357 The Early Childhood Context 1

TEPP 352 Professional Practice 3

TECE 358 The Early Childhood Context 2

TECE 359 Te Reo me nga Tikanga Maori

TEPI 351 Professional Inquiry 1

TEPI 352 Professional Inquiry 2



Notes:

1. Selection will be based on academic achievement and other criteria of the Selection Committee made available, which may include an interview.
2. Candidates are expected to be employed full-time.
3. Students for whom English is an additional language may provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, or higher or below 7.0; or
  - (b) A letter of recommendation from a New Zealand secondary school, or a letter, signed by a NCEA teacher, in English (for reading and for writing).

Not having a full-time job does not guarantee an interview or appointment.

### 5. Transfer of credit

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education,

the Dean of Education.

### Admission to the programme

#### 3. Successful candidates are defined as

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate Diploma, shall have:

- (a) qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or
- (b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Note:

1. Selection will be based on academic attainments and, where relevant, the Selection Committee may determine which applicant is preferred.

2. Candidates are eligible to be employed police.
3. Students from non-English speaking countries should provide evidence of their English language ability, as follows:
  - (a) IELTS (Academic) 7.0, or higher in each band, or
  - (b) A letter of acceptance from a New Zealand secondary school, which allows eligible 2 NCEA credits in English (for reading and writing).

Nothing prevents a candidate from being employed in the programme.

#### Transfer of credit and employment

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

## Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For the purpose of information, the following are the courses which may be offered by the

### Professional Studies

Course Code Course Title

TEPS 370 Professional Studies 1

TEPS 371 Professional Studies 2

TECS 360	Teaching Art years 7-10	<i>Education Studies</i>
TECS 361	Teaching Art Years 11-13	<i>Education Studies</i>
TECS 365	Junior English	TECU 370 Education Studies
TECS 366	Senior English	<i>Teaching Practice</i>
TECS 391	Music Education Years 7 - 10	<i>Education Studies</i>
TECS 392	Music Education Years 11 - 13	TEPP 370 Teaching Practice 1
TECS 393	Introduction to Teaching Drama	TEPP 371 Teaching Practice 2
TECS 394	Advanced Studies in Teaching Drama	

## Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDIP)

No longer open to new enrolments in 2012.

Transitional arrangements for those who enrolled prior to 2012

A candidate who first enrolled in the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching prior to 2012 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

## The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

See also General Course and Examination Regulations

### 1. Qualification and Entry Requirements

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before enrolling in a course of study for the Degree, shall have:

- qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and
- met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or
- completed a programme of study approved by the Dean of Education; and
- been admitted ad eundem staturum as entitled to enrol for the Degree.

### 2. Structure of the Degree

The BTchLn(Hons) comprises a total of 120 points.

The course of study for the Degree shall consist of courses selected from the Schedule to the Regulations for the Degree of Master of Education:

- EDEM 697 and one further course selected from EDEM 693-698;
- EDEM 603;
- two further courses from the Schedule to

the Regulations for the Degree of Master of Education.

### 3. Admission and Enrolment

The course of study for every candidate is subject to the approval of the Dean of Education.

### 4. Time to Complete

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

### 5. Re-enrolment

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

**7. Transferable Credits**

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning with Honours prior to 2010 may enrol in the Master of Education

and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTScourse and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

**The Degree of Master of Education (MEd)**

See also General Code and Examination Regulations.

In addition, candidates for the MEd endorser in Inclusive and Special Education shall have:

**1. Degree Programme**

The degree of MEd may be awarded endorsed in Inclusive and Special Education or unendorsed.

(a) either

- i. qualified for a Postgraduate Diploma in Education (Inclusive and Special Education); or
- ii. qualified for a Postgraduate Diploma in Specialist Teaching; or
- iii. or equivalent; and,

**2. Qualifications Required for Entry to the Degree**

Every candidate for the Degree of Master of Education shall have:

(b) been approved as a candidate for the Degree by the Dean of Education.

(a) either

- i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
- ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
- iii. qualified for any appropriate degree in New Zealand and either:
  - a. successfully completed a recognised teacher training course of not less than one academic year at a New Zealand college of education or university; or
  - b. acquired experience as a teacher in a recognised educational institution or setting; or
  - c. acquired experience as a counsellor in a recognised counselling setting; or
  - d. acquired appropriate experience as an educator in a work-place or community setting; or
  - e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
  - f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
  - g. completed the Postgraduate Certificate in Education; or
- iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education; and

Note: The relevance and validity of previous, prior, and any other professional knowledge and the main criteria of approval shall not normally be expected to have a bearing on the 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or other relevant.

**3. Structure of the Degree**

The course of study for the Master of Education shall comprise:

- (a) courses equivalent to 2.0 EFTS (240 points), or
- (b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
- (c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
- (d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFTS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points) w7 TD5(at5JT\*)TJ/Spa



(120 points) where a candidate has completed a Bachelor of Education (Physical Education).

No e.g.:

1. Each candidate may, no matter how many of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.
2. Candidates completing the MEd end of year in Inclusive and Special Education may complete a higher level of 120 points, or a higher level of 90 points and a course of 30 points.

#### 4. Courses for the Degree

The courses for the Master of Education are listed in the Schedule to these Regulations.

Note: No course will be offered in any one year.

#### 5. Courses for the Master of Education Honours Degree

A candidate may, with the approval of the Dean of Education and the Head of the other Department/School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

#### 6. Admission of Candidates

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

#### 7. Terms of Full-time and Part-time Study for the Degree

- (a) A candidate may be enrolled as a full-time or part-time candidate.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course work alone or three years if completing by thesis.
- (d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
- (e) The minimum and maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.

- (f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.
- (g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.
- (h) The time limits for full and part-time students completing EDEM 690 and EDEM 691 are: full-time: minimum of 12 months, maximum of 24 months; part-time: minimum of 18 months, maximum of 36 months.

Note: In special cases, the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.

#### 8. Re-enrolment of Candidates

A candidate who fails EDEM 671, EDEM 672, EDEM 673 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise, a candidate who fails any course for the Master of Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

#### 9. Master of Arts in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

#### 10. Thesis

Where the course of study includes a thesis, the following conditions shall apply:

- (a) a candidate shall secure approval of the Dean of Education for the topic chosen and the proposed course of investigation;
- (b) a candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma;
- (c) the thesis shall satisfy the conditions laid down in General Course and Examination Regulations Section L and shall be submitted in accordance with those Regulations.



EDEM 647	Education, Globalisation and Development	EDEM 682	Special Topic: Developing Literacy and Oracy: Teaching for English as a Second Language
EDEM 649	Te Tiriti o Waitangi i te Ao Mātauranga	EDEM 683	Special Topic: Māori Knowledge as the Basis of Curriculum
EDEM 650	Educational Philosophy and Policy	EDEM 684	Special Topic
EDEM 651	Re-examining Early Years Education	EDEM 685	Special Topic: Culturally Inclusive Pedagogies: Motivating Diverse Learners
EDEM 652	Contrasting Pedagogies in Early Years Education	EDEM 686	Special Topic: New Zealand Theatre (Education)
EDEM 654	Adult Learning and Education	EDEM 687	Special Topic: From practice to theory in teaching art
EDEM 656	Tikanga and Rautaki Whakaako Reo	EDEM 688	Special Topic: The Treaty in Education Today
EDEM 657	Whakaora Reo-Language Revitalisation	EDEM 689	Special Topic: Critical approaches to Global Citizenship Education
EDEM 658	Mātauranga Māori Hei Marautanga	EDEM 690	MEd Thesis
EDEM 659	Issues in Pasifika Education	EDEM 691	MEd Thesis
EDEM 660	Te Reo Te Kohure	EDEM 693	Introduction to Methodologies and Ethics in Educational Research
EDEM 661	Disorders of Childhood and Adolescence	EDEM 694	Quantitative Research In Education
EDEM 662	Child Development: Research, Contexts and Application	EDEM 695	Single Case Experimentation in Education
EDEM 663	Introduction to Interventions	EDEM 696	Educational Evaluation Research Methods
EDEM 664	Counselling and Psychology: Theories and Skills	EDEM 697	Qualitative Research in Education
EDEM 671	Group, Family and Systems Interventions	EDEM 698	Emergent Research Methodologies
EDEM 672	Counselling Skills	HEDN 601	Introduction to Tertiary Teaching
EDEM 673	Counselling Practicum (FT)	HEDN 602	Tertiary Teaching Method
EDEM 674	Counselling Practicum (Part A) (PT)	HEDN 603	Assessment in Tertiary Teaching
EDEM 675	Counselling Practicum (Part B) (PT)	HEDN 604	Tertiary Teaching Scholarship
EDEM 676	Professional Studies/Issues A	HLTH 670	Professional Development in Child and Family Psychology
EDEM 677	Professional Studies/Issues B	HLTH 671	Practicum: Child and Family Psychology
EDEM 680	Independent Study		
EDEM 681	Special Topic		

## The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(C Fa Psyc))

See also *General Course and Examination Regulations*.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

Such a candidate may complete the Endorsed Degree of Master of Education in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Endorsed Degree of Master of Education Child and Family Psychology before 31 December 2012. This transitional arrangement shall cease on 31 December 2015.





## Schedule to the Regulations for the Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. A list of appropriate courses in each subject is available from the Health Sciences Centre. For further details, see the

## Endorsement Requirements for the Degree of Master of Health Sciences

For full course information, go to [www.waikato.ac.nz/course](http://www.waikato.ac.nz/course).

Endorsed Outcome	Passing Requirements
Early Intervention	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.5 EFTS, plus HLTH 695.
Environment and Health	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Information Management	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.5 EFTS, plus HLTH 695.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS, plus HLTH 690*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.25 EFTS, plus HLTH 697*; or HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.5 EFTS, plus HLTH 695*.

\*A candidate who holds the Waikato Community Polytechnic PG Cert HPC, or HLTH 448 and HLTH 449, with approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the MHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450, plus HLTH 690; or HLTH 401 and HLTH 450 and approved courses to at least 0.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 450, and approved courses to at least 0.5 EFTS, plus HLTH 695.

Notes:

- PUBH 703: *Health and Environment* and PUBH 706: *Health Services, Management and Health Policy* at the University of Waikato, Christchurch School of Medicine and Health Science.
- HLTH 690, 691 and 695 may add extra approved elective units to the endorsement before enrolment.

## The Degree of Master of Teaching and Learning (MTchLn)

Not open to new enrolments in 2012.

Transitional arrangements for students who enrolled prior to

Not BE.7907an, which holds the Whitehead 7 March 2010 Otago 4th Learning (MTchLn6M).

## Postgraduate Certificate in Applied e-Teaching and Support (PGCertAeTS)

Not open to new enrolments in 2012.

See also General Course and Examination Regulations.

### 1. Qualification and Enrolment for Postgraduate Certificate

Every candidate for the PGCertAeTS, before enrolling in a course of study for the Postgraduate Certificate, shall have:

- (a) either
  - i. qualified for a bachelors degree, or
  - ii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and
  - iii. appropriate experience in the areas of e-teaching and learning, and e-technology, and
- (b) approval as a candidate for the Postgraduate Certificate by the Chair of the Board of Studies for Tertiary Teaching.

### 2. Structure of the Postgraduate Certificate

The PGCertAeTS comprises a total of 60 points at Level 8 on the Register of Quality Assured Qualifications. The course of study for the Postgraduate Certificate shall consist of the courses as specified in the Schedule to the Regulations for the Postgraduate Certificate.

### 3. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

### 4. Duration of Full-time Course

The minimum period of enrolment for a full-time candidate is six months. A candidate must complete the PGCertAeTS qualification within three years of the date of their first enrolment.

### 5. Re-enrolment Course

A candidate who fails any course may re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

## Schedule to the Regulations for the Postgraduate Certificate in Applied e-Teaching and Support

*Note: No alteration will be made in any one year. The code, liability, and NZQA Register of Quality Assured Qualifications. The code, a departmental and a regulatory change.*

*For full course information, go to [www.otago.ac.nz/course](#).*

- (a) EDTT 801 Teaching Meets Technology - Reading Research
- (b) EDTT 802 Teaching Meets Technology - Planning Research
- (c) EDTT 803 Teaching Meets Technology - Research Project

## Postgraduate Certificate in Clinical Teaching (PGCertCT)

See also General Course and Examination Regulations.

The Program for Health and

### 1. Qualification and Enrolment for Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to clinical teaching and the proposed course of study, or

- ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and
- (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
  - (c) shall have been approved as a candidate by the Dean of Education.



## 2. Successful

To qualify for the award of Postgraduate Certificate in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS). At the discretion of the Director, Health Sciences Centre, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

## 3. Admission for

The course of study for every candidate for the

Postgraduate Certificate is subject to the approval of the Dean of Education.

## 4. Duration of P

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

## 5. Re-enrolment

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

# Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

For information, go to [www.otago.ac.nz/education](#)

- HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)
- HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

## Postgraduate Certificate in Education (PGCertEd)

See also General and Examination Regulations.

### 1. Qualification Requirements

Every candidate for the Postgraduate Certificate in Education shall have:

- either
  - qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
  - qualified for any appropriate degree in New Zealand and either:
    - successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
    - acquired experience as a teacher in a recognised educational institution or setting; or
    - acquired experience as a counsellor in a recognised counselling setting; or
    - acquired appropriate experience as an educator in a work-place or community setting;
  - been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and
- been approved as a candidate for the

Postgraduate Certificate in Education by the Dean of Education.

Note: The entrance and admission of students is a condition of the main criteria of approval.

### 2. Successful

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

### 3. Courses for

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: No course will be offered in any one year.

### 4. Admission for

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

### 5. Terms

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the

Dean of Education because of special circumstances. No one is permitted to appeal the decision made by the Dean of Education on the appeal of a candidate who has failed an examination.

**6. Re-enrolment in a Course**

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of

the Dean of Education, substitute another course for the failed course.

**7. Transfer from PGCertEd to PGDipEd or MEd**

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate.

## Postgraduate Certificate in Health Sciences (PGCertHealSc)

See also General Code and Examination Regulations.

**1. Qualification Requirements for the Certificate**

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

- (a) either
  - i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.

(b) approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

**2. Structure of the Certificate**

(a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

(b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

**3. Courses for the Certificate**

The courses for the Postgraduate Certificate in Health Sciences are the HLTH coded courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences, and CFPY 601, CFPY 602, CFPY 603 and CFPY 604, or equivalent.

No one is permitted to appeal the decision made by the Dean of Education on the appeal of a candidate who has failed an examination.

**4. Admission for the Certificate**

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

**5. Term of Enrolment**

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

**6. Re-enrolment in a Course**

A candidate who fails any course for the

## Postgraduate Certificate in Palliative Care (PGCertPC)

See also General Course and Examination Regulations.

### 1. Qualification Requirements

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem staturum to enrol for the Postgraduate Certificate in Palliative Care.
- (b) and have
  - i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
  - ii. access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.

### 2. Successful Candidate

- (a) To qualify for the award of Postgraduate Certificate in Palliative Care (PGCertPC) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS).

- (b) With the approval of the Dean of Education, a course of study may include up to a total of 0.25 EFTS in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

### 3. Approval of Course

The course of study for every candidate for the Postgraduate Certificate is subject to approval of the Director, Health Sciences Centre.

### 4. Duration of Course

The Certificate will normally be completed over two years.

*Note: In special circumstances, the Dean of Education may approve an extension.*

### 5. Re-enrolment

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

### 6. Transfer of PGCertPC, PGDipHealSc (Palliative Care) or MHealSc (Palliative Care)

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Palliative Care transferred to either a Postgraduate Diploma in Health Sciences endorsed in Palliative Care, or the Degree of Master of Health Sciences endorsed in Palliative Care, in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

With approval of the Dean of Education a candidate who holds a PGCertPC may be exempt 0.5 EFTS (60 points) and complete the PGDipHealSc with 0.5 EFTS (60 points), or the MHealSc with 1.5 EFTS (180 points) if the candidate meets the eligibility criteria of these qualifications.

## Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

For full course information, go to [www.otago.ac.nz/course](#)

- (a) HLTH 448 The Foundation of Hospice Palliative Care (0.25 EFTS, 30 points)
- (b) HLTH 449 Praxis in Hospice Palliative Care (0.25 EFTS, 30 points)



## Schedule to the Regulations for the Postgraduate Certificate in Specialist Teaching

For full course information, go to [www.canberra.ac.au/course](#)

### Compulsory course

- (a) EDST 601 Core Theory and Foundations of Specialist Teaching

- (c) completed CFPY 601, CFPY 602, CFPY 603 and CFPY 604, HLTH 472 and an approved research methods course; or equivalent, as approved by the Director, Health Sciences Centre; and
- (d) Either
  - i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent
  - ii. be currently enrolled in, or have completed a PhD approved by the Director, Health Sciences Centre; and
- (e) been approved as a candidate by the Dean of Education.

*Note: The Diploma will be awarded on completion of the Master's or PhD degree.*

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# Postgraduate Diploma in Applied e-Teaching and Support (PGDipAeTS)

Not open to non-enrollees in 2012.

See also General Course and Examination Regulations.

## 1. Qualification: Postgraduate Diploma in Applied e-Teaching and Support

Every candidate for the PGDipAeTS, before enrolling in a course of study for the Postgraduate Diploma, shall have:

- (a) either
  - i. qualified for a bachelors degree, or
  - ii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Diploma.
- (b) appropriate experience in the areas of e-teaching and learning, and e-technology.

Every candidate for the Postgraduate Diploma shall have been approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

## 2. Structure of PGDipAeTS

The PGDipAeTS comprises a total of 120 points at Level 8 or above on the Register of Quality Assured Qualifications. The course of study for the Postgraduate Diploma shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to this Postgraduate Diploma; and
- (b) an approved course of study of 60 points as specified in Group B of the Schedule to this Postgraduate Diploma at level 8 or above on the Register of Quality Assured Qualifications.

Candidates who have completed the requirements

for the Postgraduate Certificate in Applied e-Teaching and Support may be awarded the Postgraduate Diploma in Applied e-Teaching and Support by successfully completing the requirements in 2.(b) above.

## 3. Approval of the Course

The course of study for every candidate for the Postgraduate Diploma is subject to the approval of the Chair of the Board of Studies for Tertiary Teaching.

## 4. Full-time or Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

## 5. Duration of Study

The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the PGDipAeTS qualification within four years of the date of their first enrolment.

## 6. Re-enrolment

A candidate who fails any course may re-enrol for that course only with the approval of the Chair of the Board of Studies for Tertiary Teaching.

## 7. Grade

The grade awarded for a course in Group B offered by another New Zealand tertiary education organisation is determined by the provider of the course. The awarded grade will be considered by the Chair of the Board of Studies for Tertiary Teaching to determine if it constitutes a pass grade.

## Schedule to the Regulations for the Postgraduate Diploma in Applied e-Teaching and Support

Note: No all courses will necessarily be offered in any one year. The course code, listed on the NZQA Register of Quality Assured Qualifications, is a provisional and a subject to change.

For full course information, go to [www.ot.ac.nz/courses](http://www.ot.ac.nz/courses)

### Group A (Compulsory Courses)

- (a) EDTT 801 Teaching Meets Technology - Reading Research
- (b) EDTT 802 Teaching Meets Technology - Planning Research
- (c) EDTT 803 Teaching Meets Technology - Research Project

### Group B (Optional Courses)

Note: No all courses may be offered in any one year.

- (a) EDTL 891 Information and Communication Technology in the Teaching and Learning Process
- (b) EDTL 892 Policy, Planning and Professional Development: Managing ICT in Education
- (c) EDTL 894 Best Practices in Online Teaching and Learning

(d)



#### 4. Course of Study of a Candidate

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

#### 5. Approval of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

#### 6. Terms of Study

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases, the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases, determine whether the candidate remains eligible for Distinction.*

#### 7. Re-enrolment

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

#### 8. BA(Honours) in Education, BTeach(L) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts with Honours in Education, the Bachelor of Teaching and Learning with Honours or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

#### 9. Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least a GPA of 7.

#### 10. Transfer to a Degree

- A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.
- A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

# Schedule to the Regulations for the Postgraduate Diploma in Education

For full course information, go to [www.canterbury.ac.nz/course](http://www.canterbury.ac.nz/course)

Education	Required	Add-on (MED Schedule)
e-Learning and Digital Technologies in Education	Any three of: EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom EDEM 628 Best Practice in Online Teaching and Learning EDEM 629 Teaching Meets Technology in Online Environments EDEM 630 Change with Digital Technologies in Education	30
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649 The Treaty in Education Today EDEM 656 Tikanga and Rautaki Whakaako Reo EDEM 657 Whakaora Reo-Language Revitalisation EDEM 658 Matauranga Maori Hei Marautanga	
Inclusive and Special Education	EDEM 620 Inclusive and Special Education And at least two from: EDEM 618 Dyslexia: Identification and Intervention EDEM 619 Education of the Gifted Learner: Issues and Strategies for New Zealand Education EDEM 622 Teaching and Learning in Inclusive Settings EDEM 624 Autism Spectrum Disorders EDEM 625 Challenging Behaviours: Positive and Effective Management	30
Leadership	EDEM 634 Leadership of Learning EDEM 635 Leadership of Effective Teaching And any one of: EDEM 637 Distributed Leadership for Learning EDEM 638 Curriculum Leadership EDEM 639 Leadership for School and Centre Improvement	30
Literacy	EDEM 607 Contemporary Issues in Literacy Education And any two of: EDEM 616 Critical Literacy in Children's Literature and Media Texts EDEM 617 Enhancing Reading Development for Young Children at Risk EDEM 618 Dyslexia: Identification and Intervention	30
Teaching and Learning Languages	EDEM 631 Foundations of Language Acquisition and Learning EDEM 632 Languages Learning: Context and Curriculum	60 (from the MED schedule or approved from the MA schedule).

## Postgraduate Diploma in Educational Leadership (PGDipEdLead)

No open enrolment in 2012.

Transitional arrangements for those enrolled prior to 2012

A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2012 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.

# Postgraduate Diploma in Health Sciences (PGDipHealSc)

See also General Course and Examination Regulations.

## 1. Award of Degree and Award of Merit

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Environment and Health
- ii. Early Intervention
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health
- vi. Palliative Care

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

Courses that may be included in a programme of study for the Postgraduate Diploma in Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

*Note: The award of Distinction indicates a grade of A+ or A; the award of Merit indicates a grade of A or B+.*

## 2. Qualification Requirements

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

- (a) either:
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Health Sciences.

(b) Every candidate for the Postgraduate Diploma in

Health Sciences shall have been approved as a candidate by the Dean of Education.

## 3. Structure of Degree

- (a) All students admitted to the Postgraduate Diploma in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
- (b) The requirements for the Postgraduate Diploma in Health Sciences shall be HLTH 401 and other courses listed in the Schedule to these regulations, or courses specified for the endorsed options. The total course weight for the Postgraduate Diploma in Health Sciences will be at least 1.0.
- (c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.
- (d) Candidates must satisfy the Chair of the Joint Board of Studies: Health, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

*Note: Enrolment in a degree or a clinical placement will be limited to placement approved by the Joint Board of Studies: Health.*

## 4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Education.

## 5. Duration of Study

- (a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.
- (b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

## 6. Re-enrolment

- (a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board

of Studies: Health, to repeat those failed courses or offer any other course in its place.

- (b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

7.

# Endorsement Requirements for the Postgraduate Diploma in Health Sciences

For full course information, go to [www.otago.ac.nz/courses](#)

Endorsed Outcome	Parental Requirement
Early Intervention	HLTH 401 and HLTH 420 and HLTH 421, and approved courses (which may include HLTH 422) to at least 1.0 EFTS.
Environment and Health	HLTH 401 and PUBH 703 or GEOG 401, and approved courses to at least 1.0 EFTS.
Health Behaviour Change	HLTH 401 and HLTH 430 and HLTH 431, and approved courses to at least 1.0 EFTS.
Health Management Information	HLTH 401 and HLTH 402, and PUBH 706 or GEOG 401 or HLTH 407 or HLTH 434 plus HLTH 433 or HLTH 460, and approved courses to at least 1.0 EFTS.
Men's Health	HLTH 401 and HLTH 405 and HLTH 451, and approved courses to at least 1.0 EFTS.
Palliative Care	HLTH 401 and HLTH 405 and HLTH 450, and approved courses to at least 1.0 EFTS*.

\*A candidate who holds the Whitireia Community Polytechnic PGCertHPC, or HLTH 448 and HLTH 449, with the approval of the Director, Health Sciences Centre, may be exempt 0.5 EFTS and complete the PGDipHealSc Endorsed in Palliative Care with HLTH 401 and HLTH 450

Note: PUBH 703: Health and Environment and PUBH 706: Health Services, Employment and Health or Health Equity of Otago, Christchurch School of Medicine and Health Science.

## Postgraduate Diploma in Specialist Teaching (PGDipSpecTch)

See also General Course and Examination Regulations.

### 1. Qualification Requirements

Every candidate for the Postgraduate Diploma in Specialist Teaching, before enrolling for the Diploma, shall:

- (a)
  - i. have either
    - a. qualified for a New Zealand teacher education degree; or
    - b. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; and
  - ii. hold current teacher registration in New Zealand; and
  - iii. normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, work-place or community setting; or
  - iv. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Specialist Teaching; and
- (b) been approved as a candidate for the Certificate by the Dean of Education

Notes:

1. The relevance and availability of relevant and appropriate professional experience are the main criteria of approval.
2. Candidates who do not hold a New Zealand Professional Registration will be eligible to apply for police registration to gain entry into the programme. Such candidates must meet the requirements of the New Zealand Teacher Council for registration, and each in the matters of character and fitness.
3. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 or higher or TOEFL score or other evidence that is acceptable to the Dean of Postgraduate Studies.

### 2. Structure of the Diploma

- (a) The course of study for the Postgraduate Diploma in Specialist Teaching shall comprise courses equivalent to 1.0 EFTS (120 points), as set out in the Schedule to these regulations.
- (b) The course of study for the Diploma endorsed in Learning and Behaviour shall comprise the courses set out in the Schedule of these Regulations.



- (c) The course of study for the Diploma endorsed in Early Intervention shall comprise the courses set out in the Schedule of these Regulations.
- (d) The course of study for the Diploma endorsed in Deaf and Hearing Impairment shall comprise the courses set out in the Schedule of these Regulations.
- (e) In order to graduate with the Diploma endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.

**3. Courses for the Diploma**

The courses for the Postgraduate Diploma in Specialist Teaching are listed in the Schedule to these Regulations

**4. Admission for Candidates**

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

**5. Terms for Full-time and Part-time Study for the Diploma**

- (a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.

- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- (d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

*Note: In special cases, the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases, determine whether the candidate remains eligible for Distinction*

**6. Re-enrolment for Candidates**

A candidate who fails any course for the Postgraduate Diploma in Specialist Teaching may re-enrol in that course only once.

**7. Distinction and Distinction with Merit**

On the recommendation of the Dean of Education the Postgraduate Diploma in Specialist Teaching may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A- grade average or GPA of 7.

## Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching

For full course information, go to [www.otago.ac.nz/courses](#)

Course	Re-enrolment
Deaf and Hearing Impairment	EDST 205.02S2GS1gs/T10rq101railentng may re-enrol in Impairme-10()TJO 1.2.51.0.586 gm10()JTJmw may rrol in (T)JEMC 0 Tw 1.417 0 Td(T)66(o enrol in Impairme-10()TJO 1.2.51.0.586 gm10()JTJmw may rrol in (T)JEMC 0 Tw 1.417 0 Td(T)66(o

## Postgraduate Diploma in Teaching and Learning (PGDipTertL)

No open enrolment in 2012.

*Transitional arrangements for those who enrolled prior to 2012*

Continuing students who commenced the Postgraduate Diploma in Teaching and Learning prior to 2012 may complete that Diploma under the 2008 regulations published in the 2008 UC Calendar by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

## Postgraduate Diploma in Tertiary Teaching (PGDipTertTchg)

No open enrolment in 2012.

### 1. Qualification Requirements

- (a) Every candidate for the Postgraduate Diploma in Tertiary Teaching shall, before enrolling for the Diploma, fulfil the following conditions:
  - i. be practising in tertiary teaching, and either
  - ii. be a graduate, or
  - iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.
- (b) Candidates with a Postgraduate Certificate in Tertiary Teaching may apply for entry to the diploma programme, and such candidates will be subject to Regulation 2(b) below.
- (c) Every candidate for the diploma shall be approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

### 2. Structure of Diploma

- (a) The programme of study shall normally consist of four courses:
  - i. HEDN 501 Introduction to Tertiary Teaching Theory and Practice
  - ii. HEDN 502 Reflections on Tertiary Teaching Theory and Practice
  - iii. HEDN 503 Tertiary Teaching and Learning Research Design
  - iv. HEDN 504 Tertiary Teaching and Learning Research Project

*Note: HEDN 501 and HEDN 502 provide the core for the diploma and both have no formal completion requirements preceding HEDN 503 and HEDN 504.*

- (b) The Chair of the Board of Studies for Tertiary Teaching, may grant a candidate admission to the/