
EMBARGOED UNTIL 4pm THURSDAY 26 APRIL 2018

Agenda

Date Thursday 26 April 2018
Time 4.00pm
Venue Council Chamber, Matariki

Refer to
Page No.

1. APOLOGIES
2. CONFLICTS OF INTEREST
Every Member has an obligation to declare any material interests relevant to any University of Canterbury activities and to ensure that any conflict arising from the material interests is noted and managed appropriately
3. MINUTES (28 March 2018) 1-5
4. MATTERS ARISING

PART ONE: REPORTS

5. FROM THE CHANCELLOR
 - 5.1 Chancellor's Meetings 7
 - 5.2 2018 Council Work Plan
 - 5.3 Graduation Splits 9
6. FROM THE ACTING VICECHANCELLOR
 - 6.1 Monthly Report 11-41
7. FROM THE FINANCE, PLANNING AND RESOURCES COMMITTEE 43
 - 7.1 Christchurch NZ Submission 45-47
8. FROM THE ACADEMIC BOARD
 - 8.1 Academic Board Report 49-75

9. PUBLIC EXCLUDED MEETING

Motion by the Chancellor for Resolution to Exclude the Public Pursuant to s48 of the Local Government Official Information and Meetings Act 1987:

I move that the public be excluded from the following parts of the proceedings of this meeting, namely:

Item on Public Excluded Agenda	General Subject Matter	Reason for passing this resolution in relation to each matter	Grounds under section 48(1) for the passing of this resolution
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value in inviting the Minister to UC to seek input from staff and students.

Council Work Plan 2018

An updated copy of the Work Plan was tabled and Mr Field noted the changes since the plan was last tabled. This was a dynamic document that provided information on the programme of work for Council in the coming year.

Degrees conferred in absentia

The Chancellor advised Council that the schedule of degrees awarded in absentia had been approved and the names of the graduates were entered into the public record.

Executive Committee Minute

The Chancellor advised Council that the Executive Committee had given approval for the naming of the Engineering Annex to the Len Lye Building. Council had previously agreed to this in principle and FPRC had recommended approval be sought from the Len Lye Trust and family. That approval had been received on the day of the opening of the School of Product Design, housed in the Annex, and the Executive Committee acted under urgency to pass the resolution to enable the announcement of the new name at the opening ceremony.

FROM THE VICE-
CHANCELLOR

Monthly Report

Professor Wright presented the report which he had drafted while Acting Vice-Chancellor. The report was taken as read and Professor Wright provided an update on a number of matters:

- x Significant increases in enrolments had been realised.
- x Science and Engineering buildings were essentially complete.
- x Rehua remained a significant problem and there was no expectation of the building being utilised in 2018.
- x The contractor had been advised UC would not occupy the

- x The RRSIC Business Case would come to Council in June and the Connon Hall Strengthening in August.
- x The Vice-Chancellor advised of the overseas travel he would be undertaking.
- x A Student Forum with the VC had discussed corporate conduct and mental health at UC.
- x A fire at Unlimited School on the Dovedale campus had been found not to be suspicious.

Moved

That: The Vice Chancellor's Report be received and the oral update noted.

Carried

FROM THE FINANCE,
PLANNING AND
RESOURCES
COMMITTEE:

In the absence of the Chair/Council member Mr Peter Ballantyne provided the report on the FPRC Committee meeting on 19 March 2018.

CAPEX Report to 31 December 2017

A query had been raised at the FPRC meeting regarding the Student First Programme. Mr Keith Longden, Chief Financial Officer, advised that the figures had included both operating and capital expenditure and had been reconciled with the Student First report. It was noted that the Student First project was \$1.3M underspent in 2017.

Moved

That: Council note the Quarterly Capital Expenditure Report, as clarified, to 31 December 2017.

Carried

Council also extended its congratulations to Mr Longden for being named as a finalist in the CFO of the Year awards.

FROM THE AUDIT AND
RISK COMMITTEE:

Mr Ballantyne, Chair, reported on the meeting of the Audit and Risk Committee on 19 March 2018.

Health and Safety Report

Mr Ballantyne noted that the report was still in development and that commentary would follow once trends had been identified. The Health and Safety Charter would be reviewed in May and an external review of Health and Safety would provide further input to the May report.

In discussion figures for attendance at the Health Centre were discussed and it was noted some data was missing. The likelihood of 2018 being a severe 'flu season was noted.

Moved

That: Council note the Health and Safety Report.

Carried

FROM THE ACADEMIC BOARD Professor Ian Wright presented the report from the meeting of the

8.4	Dr Mickle Fund Update Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
8.5	Movements in Year End Forecast to February 2018	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University. To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)
9.	From the Audit and Risk Committee Minutes 19 March 2018		
9.1		To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.2	Strategic Risk Register Review	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.3	Risk Appetite	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.4	Audit NZ Management Report	To enable the free and frank expression of opinions by or between or to members or officers or employees of the University.	7(f)(i)
9.5	UC Trust Funds Financial Statements 31 December 2017	To enable the University to carry out, without prejudice or disadvantage, commercial activities.	7(h)

and that staff identified by the Chancellor and Vice-Chancellor as having knowledge relevant to particular matters to be discussed be permitted to remain at this meeting. This knowledge will be of assistance in relation to the matters discussed, and is relevant because of their involvement in the development of the reports to Council on these matters.

Carried

RETURN TO PUBLIC MEETING

Members returned to public meeting at 6.01pm and resolved:

UCTF Financial Statements 31 December 2017

Moved

That:

- i) Council adopt the 2017 UC Trust Funds Financial Statements.
- ii) The representation letter be approved for signing.
- iii) Council note the:
 - Independent Auditor's Report
 - Management representations.
 - Management letter from Grant Thornton.

Carried

GENERAL BUSINESS

There were no items of general business.

The meeting closed at 6.02pm.

NEXT MEETING

The next meeting is scheduled for 4.00pm on Thursday 26 April 2018.

SIGNED AS A CORRECT RECORD: _____

DATE: _____

Memorandum

Vice-Chancellor's Office

Email: chancellor@canterbury.ac.nz

To:	Council Members
From:	Dr John Wood, Chancellor
Date:	18 April 2018
Subject:	CHANCELLOR'S MEETINGS

I outline for you the ~~key~~ events I have attended on behalf of UC since my last report to Council have indicated (with an asterisk) those events

Memorandum | Pukapuka

Registrar's Office

To:	Ki:	University Council
From:	1 —	Jeff Field, Registrar
Date:	5 —	18 April 2018
Subject:	Kaupapa:	December 2018 Graduation Dates
Purpose:	Aronga:	For information

For your information, the faculty splits for the December 2018 graduation ceremonies

10am:

Dr Rod Carr
Vice-Chancellor
Tel: +64 3 369 3836
Email: vice-chancellor@canterbury.ac.nz

ACTING VICE -CHANCELLOR'S REPORT TO
UNIVERSITY OF CANTERBURY COUNCIL APRIL

	UCFA (US)	19.....
	UCFA (UC).....	19.....
	UC Foundation.....	19.....
	Stewardship.....	20.....
	Alumni	20.....
6.	ENABLERS	20.....
	Infrastructure	20.....

1. INTRODUCTION

The academic year is progressing, with students currently on ~~Spring~~ semester break, and the deadline for academic withdrawals now passed.

Attribute 1 : Employable, innovative and enterprising

Learning Objective: Students will develop key skills and attributes sought by employers that can be used in a range of applications.

As students complete their first term of study for 2018, a range of assessments and classroom activities have been evident that support students to develop their employable, innovative, and enterprising skills. For example, students in BSNS290 took part in a hands-on experiential learning task that taught skills of innovative thinking, understanding your audience, and persisting through trial and error.

Attribute 2: Biculturally Competent and Confident (BiCC)

Learning Objective: Students will be aware of, and understand the nature of bicultural [(act)-6 (i1 (B)-5

Attribute 4 : Globally Aware

Learning Objective: Students will comprehend the influence of global conditions on their discipline and will be competent in engaging with global and multicultural contexts.

A demonstration of partnership, university collaboration, community engagement, entrepreneurship and global awareness, the New Zealand India Sustainability Challenge resulted in a UC science student being part of a team (VaxiBead) to bring vaccines to India. In April, UC hosted a reciprocal visit from Team VaxiBead led by Dr. Arun Shanbhag, Chief Innovation Officer Manipal Academy of Higher Education which was sponsored by Education New Zealand in partnership with the College of Engineering and International Relations Office (IRO). The visit was a reciprocal visit resulting from the New Zealand India Sustainability Challenge that was held last year. Dr Shanbag visited students at the University Centre for Entrepreneurship and the UC Global Experience Centre, as well as teaching students in the BSNS290 course.

International

3. CHALLENGE

Promote an inspirational and innovative learning and teaching environment, recruiting and retaining students, raising standards and enhancing student success.

Marketing

Social media activity continues to be high with good engagement across Facebook, Instagram,

Student Experience

3.11.1 Emerging Leader Development Programme (ELDP)

The ELDP focus during March was ensuring effective cohesiveness within each team. Leaders arranged either a team dinner or activity where they passed on key messages and shared opportunities for students to be involved with campus clubs and activities. Each ELDP student also met with their Team Leader one-to-one to discuss their experience so far and introduce ideas for goal setting during the academic year.

During March the Rotary Associates Programme was introduced to the cohort and eight representatives selected to link with four local clubs: Papanui, Riccarton, Bishopdale and Avonhead. The representative will attend meetings during the year and commit 25 hours to club service projects.

3.11.2 Go Canterbury

Go Canterbury students attended three events in March: a day trip to Akaroa, the first experience programme quiz night, and a New Zealand Red Cross Comprehensive First Aid Course. In Akaroa, the students enjoyed a programme comprised of sea kayaking, stand up paddle boarding, a historical walk, a hike through the native bush, and a round of mini-golf. The Akaroa trip was rated the most popular of the Go Canterbury events so far, with 93% saying the event was enjoyable and 97% stating that they got to know Canterbury better. Total 2020/21 (a)4 (t3 (a-2 (25 hours) 9m)

3.11.5 MME PhD Academic Writing workshop series (pilot)

This PhD academic writing series is a pilot collaboration between the Academic Skills Centre, the Student Experience Team and the Department of Management, Marketing and Entrepreneurship in the College of Business and Law. Launched in February, the monthly sessions were conceived to assist doctoral students to progress their thesis writing. The workshops are designed to build academic and collegial skills by engaging with examples of students' writing and reading. Content of the monthly sessions responds to participants' current priorities. Sessions are open to all College of Business and Law PhD students. To date 88% (15/17) of the attendees have been international students.

3.11.6 PhD and Masters by Research Student Orientation

70% (7/10) of attendees at the March PhD and Masters by Research Student Orientation were

The NZAID proposal has been a successful collaboration between IRO and Student Care and was submitted to the Ministry of Foreign Affairs and Trade this month. NZAID scholarship students had the opportunity to attend the National Pacific Island Fono in Wellington supported by Student Care staff.

Pacific Development

3.13.1 Strategy work

Meetings with College PVCs to discuss the revision of the Pasifika Strategy will occur in May and June. A revised strategy should be presented to Council in October.

The Pasifika Talanoa Professional Development Day for Pasifika staff will be held on 27 April and 12 November. Staff can register online via the Teaching and Learning webpage.

3.13.2 Operational

In collaboration with UC Health Sciences, the Pacific Development Team (PDT) participated in the annual Coutic. (l)-2 (C)-3 7. [t)-2 (e)4 (d(e)4 (bhc)4 ()-10 h t)-2 (g)6 (i)-4 (nd -10 (y)-5 (-1 (e)4 (n (g)6

4. CONCENTR 1 Tf -0 0 11.aE

Research Development

The PBRF project is in its final stages, with the deadline for staff and portfolios to be submitted to the TEC by 6 July. Presently, the number of staff submitting portfolios is 598, but this number is likely to increase as new academic staff join UC between now and the eligibility/census date (14 June 2018). Of the participating staff, 91% have submitted a draft portfolio for review and 87% have had their portfolio reviewed at least once. The focus of activities in April is to complete the portfolio drafting process and review of draft portfolios, review any extraordinary circumstances included in draft portfolios, and continue to support new staff entering the PBRF process.

4.2.1 Research Infrastructure

UC continues to appraise options around its continued membership of REANNZ, which includes active consultation and engagement with other universities on their approach.

4.2.2 Research Reputation

Though not a well-known international ranking system, the University Ranking by Academic Performance (URAP) undertakes international rankings based on six bibliometric indicators including articles published, research impact, scientific productivity, and research quality from the InCites database. The URAP ranking system looks at >4000 universities worldwide. URAP ranks UC as the third-ranked university in New Zealand, behind Otago and Auckland.

8 & DORQJ ZLWK & KULVWFKXUFK & LW\ & RXQFLO 1J— 7DKX were hosts and sponsors of a significant International Panel Climate Change (IPCC) meeting in Christchurch of the lead authors. Some 120 scientists from 59 countries attended the meeting which focussed around the future of sustainable land and water use, and food production, under different climate change scenarios. Associate Professor Bronwyn Hayward (School of Language, Social and Political Science) who is a IPCC lead author whose research specialises in the societal impact of climate change, was a driving force in UC's presence at the meeting.

4.2.3 Postgraduate Research

Thirty-nine new Doctoral students were enrolled in March (with 21 being New Zealand citizens or residents). This larger number of new students in March is in keeping with trends over the last few years where March and April tend to have higher new enrolments. In March, six Doctoral students submitted and 18 successfully completed their theses examination, while a further 28 Masters thesis students were examined. No students failed.

The Postgraduate Deans have held a seminar this month, with about 50 UC academics attending to learn about the Doctoral Scholarship process, and discussed opportunities for supervisors to make their students more competitive. The Postgraduate Deans will also be offering a number of "Brown Bag" lunch sessions this year to better inform academics on postgraduate issues.

4.2.4 Erskine and Ethics

The end of Term One has seen a total of 19 Visiting Fellows completing their fellowships. Eight new Fellows will arrive at UC during Term Two. Applications for Canterbury, Cambridge and Oxford Fellowships and Grants are now open with a closing date of 1 May 2018.

It has been an exceptionally busy start to the year for Ethics applications. At the end of the first quarter seven Animal Ethics applications, 15 Educational Research Human Ethics Committee 46 Human Ethics Committee applications had been received. Work has also been ongoing on revising the policies which govern the work of the committees.

7 H 7 D U L R W H \$ P R I D S K I D R I - W K H - \$ 9 & 0 - R U L

Liz Brown is Acting Assistant Vice & K D Q F H O O R U 0 - R U L until the end of April 2018 when Russell returns from Learning Resources where he has been Acting Executive Director. From mid March 2018, Ripeka Tamarurunui is on secondment to Student Services and Communications in the role of Director, Student Success. Service Unit colleagues should contact Liz Brown in the ILUVW LQVWDQFH IRU . D H S (7 1 2 7 6 1 9) 3 7 4 0 6 3 9 4 0 2 3 7 0 6 1 6 5 4 6 2 0 0 5 5 3 2 2 8 0

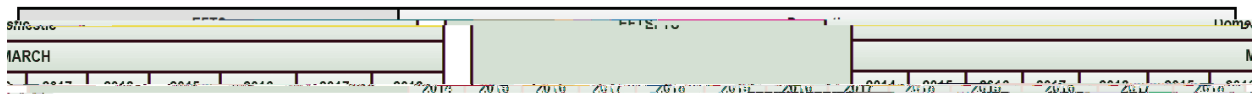
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4.3.4 7H 5DWRQJD –NRQJ Student Development Team (MDT)

The first term has been busy with 0—2RUHQWDWLRQ PDQ\ HQJDJHPHQWV Z a number of events to welcome EDFN DQG VXSSRUW ILUVW \HDU —NRQJD D 7KH \$SULO &HOHEUDWLRQ IRU 0—RUL *UDGXDWHV DQG students are eligible to graduate, though K WUH —NRQJD KDYH WKH FOKRLFH PR graduate in December. Academic workshops have been very well attended, with higher than usual numbers —NRQJD KDYH FRPPHQWHG RQ WKH XVHIXOQHVV RI WK Development Team completed the Term On KRQH FDOORXW DQG FRQWDFWHG WKHPH IURP PDQ\ —NRQJD ZDV WKH SURFHV and a Vice Dean support on managing this transition was provided, as well as highlighting the support available on campus

NJ— 3DH R 7H 0—0DQWV DQG D Postgraduate development programme and is SURYLGLQJ VXSSRUW LQ WRZDUGV FRQIHUHQFH SDU who have had their papers and presentations accepted.

4.3.5 0—R Enrollment statistics at April 2018 are as follows:



5. CONNECT

Communications and Engagement

Intercom	Open rate average 41.99% (International benchmark = 21.8%)
Insider's Guide (student newsletter)	Open rate average 55.46% (International benchmark = 21.8%)
Twitter	Third for engagement fan ratio and follower growth rate. 6100 followers.83 new followers in March.
Stakeholder Newsletter	March– 855 Recipients Open rate 41% (List ave: 42.9%) industry average 16.9% Clicks 8.7% (List ave5.7%) industry average 2.2%

5.1.1 Project Communications

The Student Voice project, which aims to improve communications with current students, is under way. Interviews have been completed with key internal stakeholders to understand their perspective and needs when engaging with students. The first of two student workshops have also been held.

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5.1.4 Stakeholder Relations

A letter was sent to addresses that had previously come to UC's notice due to tenants' activities advising tenants of that fact, and the community scrutiny they may be under because that next UC Community Meeting is scheduled for 7 May

5.1.5 Events and Partnerships

The Events and Partnerships team has 25 events it is actively working on.

5.1.6

5.1.9 Canterbury University Press - Publications

Be

Stewardship

The UCF Annual Report is on schedule for completion in June. It will celebrate five years of the Annual Fund and will be circulated to all previous donors to the fund that have lapsed in an effort to reengage. UCF Trustees are continuing to make donor thank you calls which is seeing an uplift in repeat donations. David and Helen Maidment, major donors to College House, are engaged with Engineering and Science. A Donor Thank you Event in Wellington is planned for June.

Alumni

Planning for upcoming events including: Wellington Alumni, Mt John, London, Oxford and Cambridge, New York, International Graduation and Crusaders prematch hospitality.

6. ENABLERS

Efficient, effective and sustainable use of the human, physical and financial resources available to the University

Infrastructure

Please refer to the information included in the appendix.

High Country Leases

Actual Total Operating Income is unfavourable to budget at March 2018. This is due mainly to unfavourable variances to budget in sundry income (predominantly income from UCF/ Trusts), domestic tuition fees, and Government grants (om)-1Bvernm

The EFTS figures for the College are very exciting this year and a testament to those who have spent time on marketing, recruitment activities, and creation of course offerings. We have exceeded the 2018 target we promised government in exchange for the funding for CETF, and we have a significant increase in the number of full-time students. New resources, including more academic staff, will be put in place where required, to ensure we can continue to deliver quality teaching and research. We continue to develop ideas for new programmes, especially taught Masters degrees, that are attractive domestically and overseas.

We are considering reinstating the Publication Scholarships we ran a few years ago, whereby we will pay PhD students who have submitted their theses a nominal amount to stay at UC a bit longer and write up paper(s) with their supervisors. We are currently looking at the cost of doing this in 2018, and establishing a set of principles for such a scheme.

One of the big issues still facing some departments is reoccupying their wings due to the lack of completion of some major facilities that enable research and teaching. The College is engaging with the Independent Chair of the CETF Project Control Group to plan a way forward to ensure timely completion of the outstanding work.

It is noteworthy that the Electrical Engineering Department has risen quite considerably in the latest QS rankings, and now sits in the 1200 range. Finally, it is my pleasure to congratulate Associate Professor Dirk Pons who was recently conferred the honour of Fellow of Engineering in New Zealand.

The Pro-Vice-Chancellor of the College of Science have been in China with the Vice-Chancellor and some of the UC International Relations Office team. The trip aimed to increase the flow of students from China to UC and also explore opportunities for UC students to go to China. Activities included establishing an articulation agreement with Yantai, discussing transnational education in Weihai and meeting with the New Zealand Ambassador in Beijing.

The new Head for Physical and Chemical Sciences, Professor Rudi Martens, started at UC in early April.

Work continues to progress with four Schools in the College of Science. The decision to combine Psychology and Communication Disorders has been made and the implementation plan is under way. Discussions with staff, about a school incorporating Geography, Geology and Biology is progressing.

Teaching and research in Ernest Rutherford is now well under way. Any issues along the way have generally been minor and resolved relatively smoothly by staff. Student (n) (a) 4 St (a) 2 (n) 17 (a) 1

10. Appendices

Appendix 1: Building Update

Overall

UC Futures projects namely RRSIC1 and CETF were both occupied and largely operational by the

Alice Candy Refurbishment for UCIC

- x The refurbishment of the Alice Candy building is well under way and is planned to be complete by early May 2018. The building will be ready in advance of the planned decant from Kirkwood Village in late May 2018.
- x The project is currently forecast to be within the approved Business Case budget.

Projects in planning this month include:

- x Procurement of a funding partner for future Student Accommodation (ITPD).
- x Communication Disorders relocation.
- x College of Business and Law growth/accommodation planning.
- x Next stage of Recreation Centre Business Case.
- x Implementation of Clearing the Villages project phases.
- x Learning and Teaching Spaces planning for 2019.
- x Kaikoura Field Station Business Case.
- x Expansion of space for School of Product Design in response to their enrolment numbers.

Appendix 3: VC & Acting VC Activities

Past	
1 April – 14 April 2018	x Travelled to Japan and China on University business
11 April	x

Report to the Council from a meeting of the
Finance, Planning and Resources Committee
held on Monday 16 April 2018

The Committee recommends:

1. Christchurch NZ Submission

That: Council note the submission to Christchurch NZ.

Ms Catherine Drayton
Chair
Finance, Planning and Resources Committee

18 April 2018

Memorandum | Pukapuka

Professor Ian Wright
Deputy Vice-Chancellor - Tumu Tuarua

Telephone: 369 3773
Extension: 93773
Email: ian.wright@canterbury.ac.nz

To:	Ki:	& R X Q F L O
From:	1 —	Ian Wright

Please find attached a proposed letter from UC in of support Christchurch New Zealand's submission to the Christchurch City Council regarding international education initiatives in Christchurch.

This document is for your information

1 J — P L K L

Professor Ian Wright
Tumu Tuarua
Deputy Vice-Chancellor

We write in support of Christchurch Educated's submission to the Council seeking \$1.4 million to support international education initiatives in Christchurch.

Much has been made of Christchurch's unique post-

TE POARI AKORANGA

ACADEMIC BOARD

RECOMMENDATIONS TO THE COUNCIL FROM A MEETING OF THE ACADEMIC BOARD HELD ON FRIDAY 13 APRIL 2018

The Academic Board met on Friday 13 April 2018 and recommends:

- 1. That the Council note the report from the Academic Board**
- 2. That the Council approve the following curricula developments and forward the proposals to CUAP and TEC for their noting or approval:**
 - a. The introduction of a Bachelor of Communication** *(for approval)*
 - b. A revision of the Bachelor of Science with Honours** *(for approval)*
 - c. The deletion of the Certificate in Learning Support** *(for noting)*

Notes on the curricula developments:

1. The Bachelor of Communication (BC) is a specialisation primarily within the College of Arts in the traditional spaces of journalism, corporate communications, public relations,
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9. OTHER BUSINESS

The Chair noted that this meeting was the last to be attended by Professor Mike Reid as HOD Physics and Astronomy, and more latterly as Head for the School of Physical and Chemical Sciences, with a reported five years' of service to Academic Board. The Chair thanked Professor Reid for his significant contributions to the Board, to the acclaim of the members.

Dr Andrew Bainbridge-Smith

Secretary

Te Poari Akoranga – Academic Board

17 April 2018

DETAILS

Title of qualifications

Bachelor of Communication (B.C.)

1. Version

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) and by special application, and
- (b) and by special application, and

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the B.C., or who wishes to transfer to any of the undergraduate certificates or diplomas in Arts may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

Schedule A to the Bachelor of Communication: Core Courses

- Communication 101
- Communication 102
- Communication 103
- Communication 104
- Communication 105
- Communication 106
- Communication 107

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DETAILS			
Title of qualification	Bachelor of Science with Honours (BSc (Hons))		
Year of introduction of the proposed change	2019		
Department or School	Nil		
College	College of Science		
Contact person	Janet Carter	Phone number	Ext

1. Purpose of the proposal

The College of Science wishes to change the points requirement for the BSc(Hons) 150 points to 120 points, and to add a GPA requirement for admission to the programme of 5.0 or a 'B' average in a minimum of 60 points in the degree major at 300 level.

Justification

A recent review of the MSc, BSc and PGDipSci in the College of Science resulted in 11 recommendations. This proposal begins to implement the first of these recommendations.

The 2017 review of the Bachelor of Science with Honours programme enrolments and regulations resulted in three main reasons for a points reduction from 150 to 120 points

1. 150 points made the programme too intense for many students. Linked to this it was perceived to be for those intending to pursue a PhD in Science, which meant able students NOT intending to study a PhD ruled it out as an option.
2. 120 points will bring the BSc(Hons) in line with other Honours degrees in the University of Canterbury as well as nationally in Science.
3. There is also a financial cost to students for the extra 30 points required for the award currently, when in some cases they could do the same major for less in another College.

It was further recommended that a B average apply to BSc(Hons)

The two regulations which are changed by this proposal are shown below.

2. Proposed new regulations

2018 UC Calendar page 453

3.

The structure of the qualification

To qualify for the degree of Bachelor of Science with Honours a student must pass courses from the Schedule to these Regulations having a value of points with the following stipulations:

(a)

Courses must include a research project points.

(b)

A student may, with the approval of the Academic Dean of Science

<p>(2) CHEM 281 or BCHM 281; and (3) at least 60 points from CHEM 337, BCHM 338 and BCHM 339; and (4) at least one of CHEM 381 and CHEM 382. RP: At least 30 points from courses in Mathematics, Statistics or ENGR 101.</p>	<p>338 and BCHM 339; and (4) at least one of CHEM 381 and CHEM 382. RP: At least 30 points from courses in Mathematics, Statistics or ENGR 101.</p>
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Computational and Applied Mathematical Sciences

CAMS 449 and eight approved courses

courses.

MATH and STAT coded courses.

P:

- (1) At least 60 points from DATA 301, STAT 315, COSC 367, MATH 303, STAT 301, including DATA 301.

P:

- (1) All the required 300-level courses for the BSc in Data Science.

FINC 680 plus eight additional courses in 600 -level
FINC or 400- level STAT, including at least three
courses in FINC and at least four courses in STAT;
or
(b)
STAT 449 plus eight additional courses in 600-
level FINC or 400-

<p>any one year.</p> <p>P: A student will normally be expected to either:</p> <p>(1) have passed 84– 90 points in 300- level courses approved by the Head of Department (including GEOG 309 and at least 28– 30 other points in 300-level Geography courses); or</p> <p>(2) to have completed 112– 120 points at 300- level of which 56– 60 are in Geography and 56 –60 are in subjects approved by the Head of Department.</p>	<p>year.</p> <p>P: (1) 90 points in 300level courses approved by the Head ofDepartment (including GEOG 309 and at least 30 other points in 300level Geography courses); or</p> <p>(2) 120 points at 300level of which 60 are in Geography and 60 are in subjects approved by the Head of Department.</p>
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Geology

Seven courses chosen from GEOL 473 –489 and a research project (GEOL 490), with the approval of the Head of the Department of Geological Sciences.

Notes:

1.
With the approval of the Head of the Department of Geological Sciences, up to three courses from another relevant subject may replace three of the courses, or one full year course from another relevant subject may replace two courses.
2.
Practical and fieldwork may be required as part of any GEOL 473– 489 courses.
3.
Not all courses may be offered in any one year.

P:
(1)
GEOL 240 and GEOL 241 (or equivalent fieldwork); and

(2)
at least 45 points from GEOL 232– 238 or GEOL 242–

<p>Astronomy.</p> <p>P:</p> <p>(1) PHYS 203, PHYS 205, PHYS 206; and</p> <p>(2) MATH 201–203; and</p> <p>(3) 60 points PHYS 300- level and 60 points MATH 300- level courses chosen with the approval of the Head of Department, Physics and Astronomy. Note: A student will normally be expected to have taken PHYS 311, 312 or 313, 326; and 60 points from MATH 302, 303, 321, 343, 363, 365.</p>	<p>PHYS 203, PHYS 205, PHYS 206; and</p> <p>(2) MATH 201203; and</p> <p>(3) 60 points from PHYS 300 level including PHYS 311, 313, 326 and MATH 302, 303, 321, 343, 363, 365 chosen with the approval of the Head of Department, Chemistry and Physics.</p>
<p>Medical Physics</p> <p>MDPH 407, MDPH 480 and six courses from MDPH 401 –410 and one course from PHYS 410–460. With the approval of the Head of Department, up to two of the courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.</p> <p>P: 90 points at 300- level, approved by the Head of Department.</p>	<p>Medical Physics</p> <p>MDPH 480 and 90 points from MDPH 401410.</p> <p>P: 90 points at 300 level, approved by the Head of Department.</p>
<p>Microbiology</p>	

Department, up to two of the courses may be replaced by appropriate courses from another subject. Note: The choice of courses is subject to the approval of the Head of Department.

P:

- (1) 90 points of 300-level PHYS or ASTR courses; and
- (2) 30 points of 300-level MATH courses.

Note: A student will normally be expected to have taken PHYS 311, PHYS 312 and PHYS 326.

Psychology

Courses totalling 150 points (1.25 EFTS) selected from any 400-level courses in Psychology, and including PSYC 460 and PSYC 470 (Project).

P:

- (1) PSYC 105 and PSYC 106; and
- (2) PSYC 206, and three courses from PSYC 207 – 212; and
- (3) At least 75 points of 300-level PSYC, including PSYC 344.

An average of a B+ grade in three PSYC 300-level courses is normally required.

P:

- (1) 90 points of 300-level PHYS or ASTR courses including PHYS 310, PHYS311, PHYS 313; and
- (2) 30 points of 300-level MATH courses.

Psychology

Courses totalling 120 points selected from

(2)

45 points from STAT 20294; and

(3)

60 points from STAT 30394; and

(4)

an additional 30 points from MATH 30894 or
STAT 304

<p>be chosen from the STAT course list.</p> <p>P:</p> <p>(1) 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240, including MATH 201 and at least one of (MATH 202 or MATH 203); and</p> <p>(2) 45 points from STAT 201 –294; and</p> <p>(3) 105 points from MATH 301– 394 and STAT 301–394, including at least 45 points from each of the MATH and STAT course lists.</p>	<p>and at least one of (MATH 202 or MATH 203); and</p> <p>(2) 45 points from STAT 201–294; and</p> <p>(3) 105 points from MATH 301–394 and STAT 301–394, including at least 45 points from each of the MATH and STAT course lists.</p>
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[REDACTED]	
[REDACTED]	Certificate in Learning Support
[REDACTED]	2003
[REDACTED]	
[REDACTED]	

[REDACTED]

1 R

A search of enrolments since 2014 have only indicated 2 students that required a course to complete